



University of Sussex

Sussex Centre for Language Studies

Academic Writing Guide – Stage 1, Part 2

Adam talking about research and finding sources

Sue: It sounds really interesting that take that you've got on this essay. Talk to me a little bit about the research process, about trying to find evidence to support this argument that you wanted to make.

Adam: Yeah. So it did involve going through a lot of books unfortunately! But it was for me making sure that I had parts that not only specifically linked to the argument that I had, but also tying into context, to kind of build up that argument as well. So not only did I need to look at sort of culture and arts in Britain in the 1960s, but I also had to make sure I was looking at experiences with people in the Cold War, what was happening politically within the Cold War as well, to really kind of feed into to my overall argument.

Sue: And link that to the film at the same time?

Adam: Yeah.

Sue: So did that feel like quite a big chunk of the process?

Adam: It did. But it also felt like the most beneficial, because I was dealing directly with people that had researched this and people that were, sort of knew about the subject. So I was reading and finding out a lot more as I went along, which really helped me to flesh out my ideas a lot as well.

Sue: That idea of building on the work that's gone before you is an exciting one, isn't it?

Adam: Absolutely!